

| Years 3 & 4 - Year A | Autumn | Spring | Summer |
|---------------------------------|--|--|--|
| History | Local area study What role did North Devon play in WWII? | | Ancient Egypt What did the Ancient Egyptians achieve? |
| Geography | | Disasters How do natural disasters affect people around the world? | |
| Science | How is light reflected? How are shadows formed? Can I construct simple series circuits? What are conductors and Insulators? | How are fossils formed? How is soil made? Can I compare different types of rocks? How do forces act? What is attraction and repulsion? | What jobs do the different parts of the plant do and what does a plant need to survive? What is the lifecycle of a flowering plant? How are sounds made and how do we hear them? |
| Computing | We are software developers We are toy designers | We are co-authors We are meteorologists | We are musicians We are html editors |
| Art | British artists | Landscapes – drawing skills, sketching and charcoal | Ancient Egyptian art |
| Design & Technology | Simple circuits and switches (Morse code) | Shell structures | Lever and linkages – mechanical systems |
| RE | Worship, Pilgrimage and Sacred Places | Symbols and Religious Expression | Teachings and Authority |
| Music | Play It Again (patterns in rhythm and melody) The Class Orchestra (class ensemble music) | Dragon Scales (pitch and tempo) Painting with Sound (tone and timbre) | Animal Magic (descriptive sounds) Salt, pepper, vinegar, mustard (signals, codes and rhythm) |
| Indoor PE | Athletics Unit 1 Athletics Unit 2 | Dance Unit 3 Dance Unit 4 | Gymnastics Unit 3 Gymnastics Unit 4 |
| Outdoor PE | Net / Wall Games Unit 1 Outdoor and Adventurous Education Unit 1 | Invasion Games Unit 1 Invasion Games Unit 2 | Striking and Fielding Unit 1 Outdoor and Adventurous Education Unit 2 |
| PSHE | New beginnings Getting on and falling out Anti-bullying My healthy body | Going for goals Good to be me | Relationships Changes Keeping myself safe |
| SRE | My body – male and female sexual parts My body – keeping clean and not spreading germs Online technology – photos of myself online | Life cycles- growing up and getting older Keeping safe – Personal space | Feelings – expressing our feelings Relationships – What makes a good friend? Gender stereotypes – jobs we do |
| Modern Languages | Nouveau Bleu | Nouveau Bleu | Nouveau Bleu |

Locating world's countries focusing on key physical and human features in Europe and the Americas a thread throughout all units, including History units where appropriate

| Years 3 & 4 - Year B | Autumn | Spring | Summer |
|--------------------------------|--|--|--|
| History | Hunters and gatherers How did Britain change from the Stone Age to the Iron Age? | The Roman Empire and its impact on Britain What did the Romans do for us? | |
| Geography | Settlements Why did people settle in Skara Brae? | | Mountains to the sea (Rivers, mountains and coasts) |
| Science | What is nutrition and why do we need it? Why do we have skeletons and muscles? How do changes in the environment pose dangers to living things? How can we group living things using classification keys? | What are the different types of teeth and what are their functions? What is our digestive system and how does it work? Food chains | Is it a solid, liquid or gas? How can we change the state of different materials? What part do evaporation and condensation play in the water cycle? |
| Computing | We are programmers -Programming and animation We are bug fixers – Finding and correcting bugs in programs | We are presenters – video performance We are network engineers – Exploring networks & the internet | We are communicators – Internet safety We are opinion pollsters – Collecting and analysing data |
| Art | Sculptures –Alexander Calder (English sequence) | Roman mosaics Patterns, motifs and print making | European art and artists |
| Design & Technology | What is a healthy and varied diet? | Making a Roman purse Textiles – 2D to 3D product | |
| RE | Inspirational people | Religion and the individual | Religion, family and community |
| Music | Round and Round (rounds and harmonies) Soundtracks (musical backing and accompaniment) Christmas Music | Ups and Downs (pitch and tempo) Poetry Pieces (accompaniment and performance) In The Past (music and drama) | The Human Body Food and Drink (structure and performance) Communication (IT, songs in other languages) |
| Indoor PE | Athletics Unit 1 Athletics Unit 2 | Dance Unit 3 Dance Unit 4 | Gymnastics Unit 3 Gymnastics Unit 4 |
| Outdoor PE | Net / Wall Games Unit 1 Outdoor & Adventurous Education Unit 1 | Invasion Games Unit 1 Invasion Games Unit 2 | Striking and Fielding Unit 1 Outdoor & Adventurous Education Unit 2 |
| PSHE | New beginnings Getting on and falling out Anti-bullying Healthy lifestyles | Going for goals Good to be me The world of drugs | Relationships Changes Feelings of loss and separation |
| SRE | Life cycles-Me, myself and I Keeping safe-identifying risk Keeping safe – people who can help me | Feelings – Managing our feelings Online technology safety - taking care online, who can help us? | Relationships – Getting on with family Gender stereotypes – Mothers and fathers |
| Modern Languages | Nouveau blanc | Nouveau blanc | Nouveau blanc |