

Pupil premium strategy statement

School overview

Metric	Data
School name	Ashleigh C of E Primary
Pupils in school	242 (of which 11 are nursery age)
Proportion of disadvantaged pupils	47%
Pupil premium allocation this academic year	£142,740.00
Academic year or years covered by statement	2019-22
Publish date	December 2019
Review date	September 2020
Statement authorised by	Ashleigh LGB (check new TOR)
Pupil premium lead	Chris Greenhall
Governor lead	Alan Phair

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-6.05
Writing	-0.41
Maths	-7.70

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	22%
Achieving high standard at KS2	0%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	July 2022
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	July 2022
Progress in Mathematics	Achieve national average progress scores in KS2 Mathematics (0)	July 2022

Phonics	The percentage of disadvantaged children meeting the PSC is consistent with national average	July 2022
Other	Improve attendance of disadvantaged children to 95.5%	July 2022

Teaching priorities for current academic year

Measure	Activity
Priority 1	Ensure all disadvantaged children receive quality first teaching in the core subjects See SIP objectives: <ul style="list-style-type: none"> • L+M Ob 1 • Q of E Ob 1, 3 and 4
Priority 2	Use Accelerated Reader and evidence-based reading approaches to improve fluency, vocabulary knowledge and thus reading ages See SIP objectives: <ul style="list-style-type: none"> • Q of E Ob 2
Barriers to learning these priorities address	<ul style="list-style-type: none"> • Teaching that is currently requires improvement • Weak vocabulary knowledge • Low engagement with reading
Projected spending	£70 000

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Run catch up interventions (incl speech link) for children in EY and year 1 focussing on early reading, speech and language
Priority 2	Providing catch up interventions in reading and maths (e.g. success at arithmetic) Years 2-6
Barriers to learning these priorities address	<ul style="list-style-type: none"> • Children enter reception with low levels of speech and language • Children's decoding ability can be a barrier to future learning

	<ul style="list-style-type: none"> • Weak conceptual understanding of maths • Lack of fluency in reading
Projected spending	£40 000

Wider strategies for current academic year

Measure	Activity
Priority 1	Support the emotional, mental and behavioural challenges of our disadvantaged children through play therapist and specialist TA
Priority 2	Increase the attendance of disadvantaged children – see SIP B & A Ob 2; increased EWO hours
Barriers to learning these priorities address	<ul style="list-style-type: none"> • Challenging home lives • Low levels of attendance
Projected spending	£35 000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Managing change effectively to prevent initiative overload.	CG attending EEF PP training which includes implementation guidance
Targeted support	Ensuring interventions are effective and evidence based	CG attending EEF PP training – to use this to evaluate interventions approach
Wider strategies	Engaging ‘hard to reach’ families	Increased EWO hours help support inc home visits

Review: last year’s aims and outcomes

Aim	Outcome
To be completed Sep 2020	To be completed Sep 2020