



Ashleigh Church of England Primary School

Strategy for the use of PE and Sports Premium Funding 2019-20

In the 2019-20 academic year, the school expects to receive £18 000 (£16 000 plus £10 per pupil).

In the 2017-18 academic year, the PE/sports premium increased significantly. Following a review in spring 2018, there was increasing evidence that the use at Ashleigh was having a piecemeal impact and that a more comprehensive strategic vision was needed. In particular, we identified the following areas to improve upon:

- Teaching of PE – few staff had had significant training in PE and the confidence of staff to deliver a wide range of activities and sports to a good level was low.
- A weak range of sports enrichment opportunities.
- A lack of a profile within the wider school curriculum.

Parental and pupil feedback also raised the issue of a lack of a broad PE/sports offer with a number of parents commenting on a summer term questionnaire that they would like to see the school employ specialist sports coaches.

In order to address these issues, the school investigated specialist coaching. However, most of the models on offer are based on coaches coming into the school to work with the children; such a model does not train staff and build capacity so that at the point the sports premium ends, there is sustainability for the longer term. As such, working with two local primary schools, from September 2018, we employed a trained teacher with a sports background to act as a specialist PE and sports teacher across the three schools. This teacher will deliver enhanced provision for pupils and also work with staff to train them and develop their skills. Feedback from children, staff and parents indicated the effectiveness of this approach with a significantly improved provision for after school clubs and increasing access to a wider range of sports and physical activity.

Additionally, Ashleigh will continue to purchase a Service Level Agreement with Park School (a secondary approximately 50% of schools feed into) which allows the school to access further training, competitions and on-going support.

Table 1 below shows how spending the PE/sports funding on these two areas will lead to planned improvement across the 5 indicators determined by the DfE. Table 2 then summarises the funding allocated to each area and table 3 shows an example of the timetable of the specialist PE teacher. Table 4 shows a review of the impact of spending in 2018-19.

Table 1: How the DfE's Key Indicators are being met and improved

Planned work: Completed September 2019			Impact of work: To be completed June 2020.	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding:	Evidence and impact:	Sustainability and suggested next steps:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				
Continue the enhanced range of physical activity at lunchtime and after school for all pupils – consider the after school clubs to maximise participation rates	Training for Young Leaders (Yr 5 pupils) to lead play games at lunch. Additional lunch+ after schl clubs run by specialist teacher.	Park SLA PE Teacher		
Introduce pupils to sports they have yet to experience	Additional lunch and after school clubs. Taster sessions organized through local clubs etc. Signpost to local activities such as Junior Parkrun	PE Teacher		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Whole school activities to raise the profile of physical activity	Create a programme of termly whole school activity or PE themed days.	PE Teacher		
	Consider the approach to sports day to increase competition, especially at Key Stage 2.	PE Teacher Resources (c£200)		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Improve the quality of teaching in PE lessons	High quality lessons taught by a specialist PE teacher across a broader range of sports. Specialist teacher trains staff across the school through co-teaching, coaching and staff training.	PE Teacher		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Engage with local sports festivals to promote love of range of sports	Provide coaches and fees to access local festivals	£500		-

Targeted activities to engage pupils in broader physical exercise opportunities	Access Royal Opera House dance workshop and provide specific coaching across Autumn term	No cost as 2 staff trained in previous years		
Key indicator 5: Increased participation in competitive sport				
Ensure Key Stage 2 pupils have access to local tournaments and competitions	Purchase SLA with Park School	Park SLA		
Continue intra school competition	Engage in additional competition with local Ventrus schools	PE Teacher Coach costs		

Table 2: Summary of Funding Allocation

Action	Allocation
Employ specialist PE teacher for 2 days per week	£16 000
Purchase SLA with Park Community School	£2 322.22 (figure TBC)
Access to local activities and competitions	£500
ROH dance workshop	£150
TOTAL	£18 972.22

Table 3: Exemplar timetable of sports specialist teacher

Time	Autumn Term					Spring Term					Summer Term				
	Mon S1	Tues S1	Wed S2	Thurs S2	Fri S3	Mon S1	Tues S1	Wed S2	Thurs S2	Fri S3	Mon S1	Tues S1	Wed S2	Thurs S2	Fr S3
9AM	Funfit/High Five	Funfit /High Five	Funfit / High Five	Funfit / High Five	Funfit / High Five	Funfit / High Five	Funfit / High Five	Funfit /High Five	Funfit / High Five	Funfit / High Five	Funfit / High Five	Funfit / High Five	Funfit / High Five	Funfit / High Five	Funfit / High Five
AM	Teaching	Teaching	Teaching	Teaching	Teaching	Teaching	Teaching	Teaching	Teaching	Teaching	Teaching	Teaching	Teaching	Teaching	Teaching
Lunch	Change 4 Life club targeting children who don't take part in sport.	Change 4 Life club targeting children who don't take part in sport.	Change 4 Life club targeting children who don't take part in sport.	Change 4 Life club targeting children who don't take part in sport.	Change 4 Life club targeting children who don't take part in sport.	Change 4 Life club targeting children who don't take part in sport.	Change 4 Life club targeting children who don't take part in sport.	Change 4 Life club targeting children who don't take part in sport.	Change 4 Life club targeting children who don't take part in sport.	Change 4 Life club targeting children who don't take part in sport.	Change 4 Life club targeting children who don't take part in sport.	Change 4 Life club targeting children who don't take part in sport.	Change 4 Life club targeting children who don't take part in sport.	Change 4 Life club targeting children who don't take part in sport.	Change 4 Life club targeting children who don't take part in sport.
Assem bly	Lunch	Inspirational sportsperson linking in with growth mindset/ learning powers.	Lunch	Inspirational sportsperson linking in with growth mindset/ learning powers.	Inspirational sportsperson linking in with growth mindset/ learning powers.	Lunch	Healthy Body / Healthy minds	Lunch	Healthy Body / Healthy minds	Healthy Body / Healthy minds	Lunch	Alternative Sport demos / external clubs to come in.	Lunch	Alternative Sport demos / external clubs to come in.	Alternative Sport demos / external clubs to come in.
PM	Teaching	Teaching	Teaching	Teaching	Teaching	Teaching	Teaching	Teaching	Teaching	Teaching	Teaching	Teaching	Teaching	Teaching	Teaching
After school	Running / Athletics	Boxing / Table Tennis @ Sports Club	Running / Athletics	Boxing	Running/ Boxing	Football / Tag Rugby	Netball / Hockey	Football / Tag Rugby	Netball / Hockey	Football/ Hockey	Tennis / Cricket @ Sports Club	Volleysport / Sports Club/ Tri Golf	Tennis/ Cricket @ Tarka Tennis	Volleysport / Tri Golf	Athletics/ Cricket

Qualifications of specialist sports teacher:

- BA Hons in Sports Science & Coaching with Outdoor Education.
- England Athletics Leadership in Running Fitness
- ASA/UKCC Level 1 Certificate for Teaching Aquatics

- STA KS1 & KS2 Swimming for Primary Schools X 2
- FA Level 1 Certificate in Coaching Football
- RFU CPD Kids First U11 Rugby
- FA Primary Teachers Award
- Annual Educational Visits Coordinator Update & Training
- Non award bearing CPD in multiple sports including tag rugby, dance, tri golf, tennis, netball, quick sticks, gymnastics & 'Change for Life'.

Table 4: How the DfE's Key Indicators are being met and improved

Planned work: Completed September 2018			Impact of work: Completed May 2019.	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding:	Evidence and impact:	Sustainability and suggested next steps:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				
Increase the range of physical activity at lunchtime and after school for all pupils	<p>Training for Young Leaders (Yr 6 pupils) to lead play games at lunch.</p> <p>Additional lunch+ after schl clubs run by specialist teacher.</p>	<p>Park SLA</p> <p>PE Teacher</p>	<p>There have been a broad range of sports clubs on offer this year including bench-ball, tag rugby, cricket, boxing fitness, multi-skills, football and netball. They have tended to be after school due to timetabling. In the Autumn term, 171 slots at sports clubs were taken up; 123 in the spring and 104 in the summer. Sportsmark gold achieved.</p>	<p>Continue in 2019-20; analyse participation rates to ensure different groups are being reached. When PE funding is removed will be difficult to sustain this element.</p>
Introduce pupils to sports they have yet to experience	<p>Additional lunch and after school clubs. Taster sessions organized through local clubs etc. Signpost to local activities such as Junior Parkrun</p>	<p>PE Teacher</p>	<p>Pupils have had the opportunity to try sports such as field/track cycling; archery and curling.</p>	<p>Continue to access local services and opportunities.</p>
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Use sport and PE as a vehicle for teaching about the school's values.	<p>Termly acts of Collective Worship which use sports heroes delivered by specialist teacher.</p> <p>Programme of school visits and links.</p>	<p>PE Teacher</p>	<p>PE specialist has arranged for link work with Nick Butter, who has also come into speak to the children about his mission to run a marathon in every country of the world, raising money for prostate cancer UK. Sportsmark gold achieved.</p>	<p>Continue to access opportunities.</p>
Whole school activities to raise the profile of physical activity	<p>Create a programme of termly whole school activity or PE themed days.</p>	<p>PE Teacher</p>	<p>PE specialist has arranged for link work with Nick Butter, who has also come into speak to the children about his mission to run a marathon in every country of the world, raising money for prostate cancer UK. Sportsmark gold achieved.</p>	<p>Continue to access opportunities.</p>
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Improve the quality of teaching in PE lessons	<p>Initially, high quality lessons taught by a specialist PE teacher across a broader range of sports. Over time, the specialist teacher trains staff across the school through co-teaching, coaching and staff training.</p>	<p>PE Teacher</p>	<p>Outdoor PE has been completely re-worked so that children have access to high quality lessons. Staff report increased confidence in PE and there is much greater clarity to the skills the children are being taught.</p>	<p>Consider the dynamic of the work with the PE teacher to secure sustainable change – e.g. more co-planning and teacher delivery with feedback from specialist. Consider assessment.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Engage with local sports festivals to promote love of range of sports	Provide coaches and fees to access local festivals	£500	Accessed all local opportunities.	Re-do in 2019-20
Targeted activities for hard to reach Year group (Year 3/4) to engage them in broader physical exercise opportunities	Access Royal Opera House dance workshop and provide specific coaching across Autumn term	£150	Children engaged well in the dance, creating their own performance to a piece of music. One class won the regional competition and had access to a ROH dance teacher for the day.	Re-do in 2019-20
Key indicator 5: Increased participation in competitive sport				
Ensure Key Stage 2 pupils have access to local tournaments and competitions	Purchase SLA with Park School	Park SLA	The Park SLA continues to offer good value for money, facilitating a range of local competitions and mass participation events. It ensures that we have a broad range of sports to compete in. Ensures we attain Sportsmark gold achieved.	Re-do in 2019-20
Increase intra school competition	Create additional competition with local Ventrus schools	PE Teacher Coach costs	The school has competed in an additional cross country event and a Ventrus wide athletics event at Exeter Arena.	Continue and expand to try to ensure more local provision.